

## **Focus and Scope**

Studies in Second Language Learning and Teaching (ISSN 2083-5205) is a refereed journal published four times a year by the Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz, Poland. The language of publication is English. The journal is devoted to reporting previously unpublished highest quality theoretical and empirical research on learning and teaching second and foreign languages. It deals with the learning and teaching of any language, not only English, and focuses on a variety of topics ranging from the processes underlying second language acquisition, various aspects of language learning in instructed and non-instructed settings, as well as different facets of the teaching process, including syllabus choice, materials design, classroom practices and evaluation.

Each issue carries about 6 papers, 6000-8000 words in length, as well as reply articles and reviews. At least one of the four issues per year is a special focus issue devoted to a particular area of second language learning and teaching, sometimes with a guest editor who is an expert on a specific topic.

## **Section Policies**

### **Articles**

Open Submissions	Indexed	Peer Reviewed
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### **Book reviews**

Open Submissions	Indexed
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### **Commentary**

Open Submissions	Indexed	Peer Reviewed
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## **Peer Review Process**

Submissions are subjected to a double-blind review process, conducted by at least two independent referees who are leading specialists in the field affiliated with institutions different from that of the author. In cases where the outcomes of the review process are inconclusive, an additional referee is requested to evaluate the manuscript. The procedure applies in equal measure to both regular and special issues of the journal. Authors are notified of acceptance or rejection of their papers within three months of the submission date.

[The review form is available here](#)

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### **Publication Ethics and Publication Malpractice Statement**

Studies in Second Language Learning and Teaching

(compiled in accordance with COPE's Code of Conduct and Best Practice Guidelines for Journal Editors)

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### **Publication Decisions**

The Editor-in-Chief is responsible for deciding which of the manuscripts submitted to the journal should be published. The Editor-in-Chief's decision to accept or reject a paper for publication is based on its importance, originality, clarity, and its relevance to the scope of the journal.

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the manuscript. The manuscript should contain sufficient details and references to permit others to replicate the study. Fraudulent or knowingly inaccurate statements constitute unethical behavior and are unacceptable.

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The authors may be asked to provide the raw data of their investigations for editorial review, and should be prepared to provide public access to such data for a reasonable period of time after the publication of their paper.

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The authors should ensure that they have written entirely their own original work, and if they have used the work and/or words of others, it needs to be cited or quoted.

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The authors should not submit manuscripts describing essentially the same research in more than one journal or primary publication. Submitting the same manuscript to more than one journal concurrently constitutes unethical publishing behavior and is unacceptable.

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The proper acknowledgment of the work of others must always be given. The authors should cite publications that have been influential in determining the nature of the reported work.

### **Authorship of the Paper**

Authorship should be limited to those who have made a significant contribution to the conception, design, execution, or interpretation of the reported study. All those who have made contributions should be listed as co-authors.

The corresponding author should ensure that all appropriate co-authors and no inappropriate co-authors are listed in the paper, and that all co-authors have seen and approved the final version of the paper and have agreed to its submission for publication.

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