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All manuscripts are normally reviewed by at least two referees (in addition to the Editor-in-chief). Refereeing is anonymous unless a referee chooses otherwise. Referee comments are passed intact to authors, apart from occasional editing. Proofs should be returned to the Editor-in-chief as soon as possible. The Editorial board has the right to reject a manuscript if after the first review it is submitted repeatedly with unsatisfactory corrections. The selection of manuscripts for inclusion in the journal Discourse and Communication for Sustainable Education will be based on these reviews.

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Manuscripts should be written in a clear, concise style appropriate to an international readership. Familiar technical terms may be used without further explanation. Acronyms and abbreviations are to be defined in the text. Authors are requested to avoid the use of sexual language.

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Research or project reports, teacher education program evaluations, case studies of practice, action research reports and reports on teaching practice or techniques will be accepted. Research reports should include a description of the practical application(s) of the ideas tested while reports of teaching practice or techniques should contain an explanation of the theoretical foundation underlying the practice or technique in question. Material in the form of illustrations or photos is welcomed.

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2. Manuscript (in Microsoft Word, txt)
3. Appendices
4. Tables, drawings, diagrams and charts
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Laid out by Marina Stočka
Cover photo by Bernhard Slhmeier
Printed by the company Drukzļava Ltd., Riga, Latvia