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DEVELOPMENTAL PSYCHOLINGUISTICS: OLD QUESTIONS, NEW ANSWERS

This special issue is dedicated to Professor Barbara Bokus to celebrate the 40th year of her scientific activity and the 20th anniversary of the journal *Psychology of Language and Communication* (PLC), which she established in 1997. As Barbara's collaborators, students, and friends, we have decided to edit a PLC volume as an appreciation of her immense importance in the field of developmental psycholinguistics, specifically of the advances of the discipline in Poland.

In 1977, Professor Barbara Bokus received her M.A. in Psychology (as a student of Prof. Tadeusz Tomaszewski) at the University of Warsaw, and in 1982 her Ph.D. (supervised by Prof. Grace Wales Shugar). Her work, pioneering in Poland, on developmental psycholinguistics, was devoted to the pragmatic aspects of language. In particular, Prof. Bokus has devoted her career to studying the development of the human communicative competence and cognitive processes underlying it (Bokus, 2005b, 2010; Bokus, Bartczak, Szymańska, Chronowska, & Ważyńska, 2017; Bokus & Haman, 1992; Bokus & Hernik, 2015; Bokus & Shugar, 1985, 1986; Bartczak, Szymańska, & Bokus, 2010; Haman & Bokus, 2002; Kurcz & Bokus, 1987; Kurcz, Shugar, & Bokus, 2002; Staroń, Bokus, & Kail, 2005), including situational determinants of child-adult and child-child narrative discourse (Bokus, 1978, 1979, 1981, 1983a, 1983b, 1984, 1985, 1986; Bokus & Shugar 1979, 1984; Shugar & Bokus 1986, 1988), argumentative discourse in child interactions (Bokus, 2008; Bokus & Shugar, 2007a, 2007b), understanding of metaphors (Bartczak & Bokus, 2013, 2015; Bokus & Garstka, 2009; Bokus & Kałowski, 2017; Dryll & Bokus, 2016, 2018; Jaworska, Szymańska, Bartczak, & Bokus, 2016), and irony comprehension (Banasik-Jemielniak & Bokus, 2019a, 2019b; Bokus & Kałowski, 2016; Milanowicz & Bokus, 2011, 2020; Milanowicz, Tarnowski, & Bokus, 2017). She is also known for her investigation of children's narrative stories (Bokus, 1987, 1989, 1991a, 1991b, 1992a, 1992b, 1996, 1997, 1998, 2000a, 2000b, 2001,

2003a, 2003b, 2004, 2005a, 2009, 2011b, 2011c, 2013a; Bokus & Shugar 1995, 1996, 1998; Bokus, Więcko, & Zamecka, 1992).

In her work, she has taken an interdisciplinary perspective, bridging multiple fields within humanities and social sciences. Her work goes beyond psycholinguistics and serves to elucidate topics such as responsibility, doubt, situation, truth, and falsity, among others (Bokus, 2013b; Bokus & Cieřlik, 2006; Bokus & Kloch, 2013; Bokus & Kossowska, 2015, 2016, 2020; Gomóła & Bokus, 2017a, 2017b; Kossowska & Bokus, 2015, 2016; Latawiec, Latawiec, & Bokus, 2016; Milanowicz & Bokus, 2013; Płońska & Bokus, 2010; Shugar, Bokus, & Smogorzewska, 2013; Ważyńska, Szymańska, Bartczak, Bokus, 2015).

She has devoted a lot of attention to Tomaszewski's theory of action, analyzing its fundamental concepts in the context of studies on cognitive development (Bokus, 2011a, 2016; Bokus & Kossowska, 2018). Throughout her career, she has also been organizing and conducting numerous interdisciplinary conferences, which aimed at the integration of empirical scientists and humanists around important societal issues. Barbara Bokus was one of the founders of the Inter-Faculty Individual Studies in the Humanities (MISH) at the University of Warsaw and heads the Inter-University Program of Interdisciplinary Ph.D. Studies at the Artes Liberales Academy. Her work has been and continues to be an inspiration to generations of Ph.D. students and collaborators around the world, the evidence of which is demonstrated in the current volume.

Barbara Bokus has been for years an excellent tutor, supervisor, mentor, and collaborator, appreciated and beloved by her students, mentees, and coworkers. The list of papers in the special issue speaks for itself. The papers are authored by former students and collaborators of Barbara, who all owe her a lot. Topics of the articles reflect a wide scope of interest in developmental psycholinguistics and related fields to which Prof. Bokus also devoted her time and expertise.

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