EDITORIAL FOREWORD

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The contributors and editorial board of the SEEU Review are pleased to

commend to your attention this issue, Vol. 12, issue 2.

It has always been the intention of the SEEU Review to provide a rigorous

forum for the consideration of academic work relating to—or originating

from—the Balkans. The collection of essays published in this edition

validates that intention. These papers assess matters as diverse as

linguistic studies in ellipsis; the ongoing difficulties of implementing the

Ohrid Framework Agreement; advanced computer technologies and

systems; and questions of methodology and structure in higher

education, among other topics. We are pleased to be able to present

papers of high research quality in such relatively diverse fields.

This is a period of transition and uncertainty in higher education, both in

the Balkans and, indeed, throughout the world. Institutions that have

been respected for centuries find themselves fighting to modernize and

computerize their offerings. Students and staff now expect to be mobile,

a belief that problematizes the traditional notion of a 'home university.'

Academics today regularly teach screens as well as people. Funding

remains elusive whilst competition continues to expand. Computer

technology has revolutionized research access but has also reinforced

longstanding disparities between wealthy and underfunded institutions.

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In sum, the current academic outlook is distinguished both by exciting potentiality and distressing instability.

In such circumstances, the *SEEU Review* continues to maintain its primary commitment to serious submission and publication standards. All papers are reviewed in a time-consuming double-blind process. There is no fee for submission, review, or publication; it is a point of pride for the SEEU Review that we ask no money or compensation of any kind for the publication of the papers approved by our reviewers. There is no fee for access to or reading the *Review*, in part or in whole.

As always, responsibility for the academic integrity of each paper remains that of the author or authors. They represent the research and opinions of the author(s), but may not represent the positions of South East European University or of the Editorial Board. The papers are presented in good faith as the work of the authors.

Dr. Andrew Goodspeed
Editor-in-Chief
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